

## Introduction

“Things should be made as simple as possible, but not any simpler.”

-- Einstein

Think you're smart? ... No?

That's ok.. Prove why anyone at U of T is the best and brightest on a National Level!

Regardless of what part of the bell curve you reside, come try out to represent U of T at the...

## 2007 Canadian University Science Games

Try out Information:

- > October 16, 4-6pm in MS3153
- > October 18, 6-8pm in MS3154
- > October 25, 1-3pm in MS3153



For more information:

[hbsu.sa@utoronto.ca](mailto:hbsu.sa@utoronto.ca)

<http://hbsu.sa.utoronto.ca/cusg>

[www.cusg.ca](http://www.cusg.ca)

Funded by Faculty of Arts and Science

## Announcements

- My office hour this Friday, October 13, is cancelled
- Reminder: written homework due by 5 PM Friday October 13 in the Drop Box for your tutorial
- Pre-Class Quiz #5 available
  - Due by 10 AM Monday October 16
  - Chapters 10 – 11
- Lab Questions: direct to Dr. Deyirmenjian
  - I have forwarded all emails about the lab to him

## Representative Assembly

Studies: up to 80% of difficulties students have with their courses relate to communication not content

- Representative Assembly: to discuss issues of communication and organisation of PHY138
  - We will not discuss Physics
- Each tutorial group will choose a representative
- Friday October 20, 3 – 4 PM, MP222
  - 2<sup>nd</sup> Floor – North Wing - McLennan

## Class Time: a Limited Resource

- “Value Added”: Problem Solving Strategy, Study Techniques, etc.
- Discussing Physics Content
- Examples
- Clicker Questions
- Questions from the class via GuoYing

Doing more of one of these means less time for the others

Doing less of one of these means more time for the others

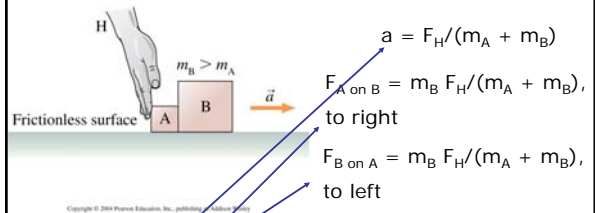
## Last Time

- Fictitious Forces
  - Only arise in non-inertial (“accelerating”) reference frames
- Non-uniform circular motion
  - $a_t \neq 0$
  - $v_t \neq \text{constant}$
- Newton’s Third Law
  - Example 8.3 from the text
  - I will review this example in a moment

## Today

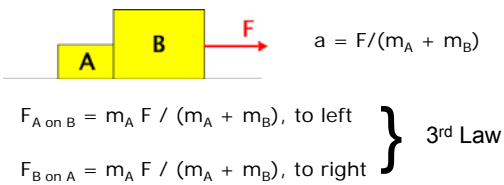
- A series of examples extending Example 8.3
- Application: Ballistocardiogram
- Chapter 9: Impulse and Momentum

## Last Time: Example 8.3



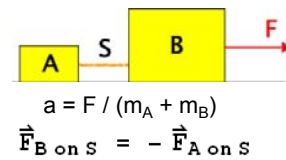
1. System: both masses  $\rightarrow$  acceleration
2. System: single mass  $\rightarrow$  forces acting on it

## 2 Blocks Glued Together



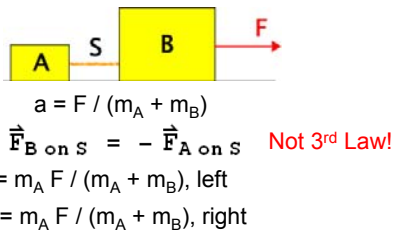
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## Massless String S



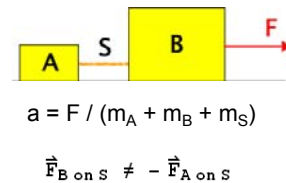
1. System: both masses  $\rightarrow$  acceleration

## Massless String S



1. System: both masses  $\rightarrow$  acceleration
2. System: single mass  $\rightarrow$  forces acting on it

## Mass of String $m_S > 0$



$T = F_{S \text{ on } B} = (m_A + m_S)F / m_{tot}$ , left

$T' = F_{S \text{ on } A} = m_A F / m_{tot}$ , right

$T > T'$

## Newton's Laws in Compact Form

- Second Law

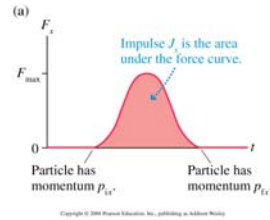
$$d\vec{p} = \vec{F}_{\text{net}} dt \quad \vec{F}_{\text{net}} = \frac{d\vec{p}}{dt}$$

- Third Law

$$\vec{F}_{\text{A on B}} = -\vec{F}_{\text{B on A}}$$

This is all of classical mechanics!

## Figure 9.4 (a)



Impulse  $J_x =$  area under the curve =  $F_{\text{avg}} \Delta t$

$$= \int \mathbf{F}_{\text{inst}} dt$$

Newton's 2<sup>nd</sup> Law:

$$J_x = \Delta p_x = p_{fx} - p_{ix}$$