## Introduction

"One of the biggest problems is how to state the problem. It's an old saying that the minute you can state a problem correctly you understand 90 percent of the problem."

-- John A. Wheeler (physicist)

#### CBC Newsworld is here

Try not to let them disturb you

#### Questions From You Via Guoying

- Physics Questions only (and fashion statements?)
  - Questions on "Administrivia"
    - Answer probably on the course home page, or
    - Ask Dr. Savaria before class, or
    - Ask me after class, or
    - Ask Dr. Savaria or Ms. Seeley in MP129
- I will try to "triage" and determine which questions are of general interest
- In the last 5 minutes of class: I will save the question for next class

## Reminder

- We end promptly at 12 noon
- If you leave early you are disturbing your classmates
  - So don't!
- If you are being disturbed by a classmate, tell them

## Last Time

- "Displacement" and "Distance"
- · "Velocity" and "Speed"
- Acceleration
- Motion Diagrams redux
- Problem Solving
  - Example: physicist and mathematician drive to Barrie
- Units and Significant Figures

The Syllabus has slipped. I will attempt to get it back on track over the next couple of classes

## Today

#### Motion in One Dimension

- Instantaneous and average velocity and acceleration
- Uniform Motion
- Non-uniform motion
  - Constant Acceleration
- Brief Review of Vectors from Chapter 3
- Perhaps begin Chapter 4: Newton's 1<sup>st</sup> and 2<sup>nd</sup> Laws of Motion

# **Problem Solving**

- 1. Model
- 2. Visualise
- 3. Guess
- 4. Solve
- 5. Assess



### Assumptions of Classical **Physics** • The world is mechanistic, a "clockwork" It is describable by Laws ٠ The Laws are mathematical

The world is continuous ٠

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